

Child's Name _____

Child's Date of Birth _____

Parent's Name _____

Parent's Date of Birth _____

Caseworker's Name _____

Caseworker's DCFS Area _____

Neurobehavioral/Neurodevelopmental Identification Tool- Adult

Elizabeth Cleveland, PhD

How true are the following statements for the individual: (1- Never/Not usually; 2-Sometimes; 3- Usually/Often.)

1	Seems to adhere to the view that "every day is the new day"? (i.e. lives in the moment; does not seem to let past events bother him/her)	1	2	3
2	Engages in activities for a talent or creative skill, like art or music.	1	2	3
3	Is able to make decisions quickly.	1	2	3
4	Is deeply engaged and passionate about their special interests.	1	2	3
5	Enjoys being around other people.	1	2	3
6	Is a creative thinker. Finds creative ways to solve problems.	1	2	3
7	Has the ability to hear, smell, or feel (tactile) things on a deep, sensitive level.	1	2	3
8	Does well when given routine and structure.	1	2	3
9	Is exceptionally cautious about new situations.	1	2	3
10	Has the ability to show a wide variety of emotions in a short period of time.	1	2	3
11	Seems to adapt quickly to new environments.	1	2	3
12	Seems to have little need for sleep during naps or overnight.	1	2	3
13	Does well when given multiple reminders, like alarms or checklists/	1	2	3
14	Has a wide variety of interests.	1	2	3
15	Seems to notice small details in people, activities, or places that other people seem not to notice.	1	2	3
16	Is trusting of people, even people they do not know.	1	2	3
17	Seems to feel what others are feeling.	1	2	3
18	Does well with appointments when given multiple reminders.	1	2	3
19	Has the ability to do the same task a different way each time.	1	2	3
20	Becomes passionate about things that interest them.	1	2	3
21	Is brave and/or fearless.	1	2	3
22	Can easily switch to new activities without needing to finish the previous activity.	1	2	3
23	When engaged in a preferred activity, can concentrate on the activity for long periods of time.	1	2	3
24	Loves to share their ideas, stories, or what they're doing with others.	1	2	3
25	Has a deep desire to connect with others.	1	2	3

Neurobehavioral or Neurodevelopmental disorders (NB/NDD) are very common. Prenatal alcohol exposure is the most common cause of NB disorder, although other prenatal substance exposures, genetic conditions, or a variety of etiologies may cause similar symptoms. This screener was designed to identify adults at risk for NB and who may benefit from intervention and support.

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Check all that apply:

Prenatal Exposure	
	Prenatal Alcohol Exposure (2 or more drinks on one occasion anytime during pregnancy)
	Prenatal Drug Exposure (any drug)
	Other Prenatal Substance Exposure
	Suspected prenatal drug or alcohol exposure
	Identified FASD
SKILL DOMAINS (Cognition, Self-Regulation, and Adaptive Function)	
Domain 1: Cognition	
	Intellectual disability
	Impairment in executive function
	Had difficulty in school
	Learning Impairment
	Memory deficit
Domain 2: Self-Regulation	
	ADHD
	ODD
	Anxiety
	Depression
	Other conduct disorder
	Other mood disorder
Domain 3: Adaptive Functioning	
	Received speech therapy as a child
	Communication Impairment
	Social Impairment
	Has difficulty getting or maintaining a job
	Has difficulty with appointments
	Impairment in daily living
	Has other physical impairments (heart condition, gastrointestinal condition, epilepsy, etc). (If so, list conditions here.)

See attached glossary for information about each Skill Domain.

If one or more are selected in each of the three Skill Domains, the individual is at risk for NB/NDD. Refer for additional testing at www.ArkSDRC.org. Select "DCFS Evaluation Referral" under the "Appointment Information" tab on the website.

Office Use Only
Total Score:

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Glossary of Terms:

SKILL DOMAINS (Cognition, Self-Regulation, and Adaptive Function)	
Domain 1: Cognition	
Intellectual disability	Client has a diagnosed intellectual disability.
Impairment in executive function	Client has difficulty with any of the following: planning, organizing, getting started on tasks, shifting attention, maintaining attention.
Had difficulty in school	Client may have had difficulty in any subject or subjects in school.
Learning Impairment	Client has a diagnosed learning impairment or difficulty with learning (i.e. difficulty with math or reading).
Memory deficit	Client has difficulty with remembering.
Domain 2: Self-Regulation	
ADHD	Attention Deficit/Hyperactivity Disorder
ODD	Oppositional Defiant Disorder
Anxiety	Individual feels worried, anxious, scared, or nervous often.
Depression	Individual feels sad, despairing, or hopeless often.
Other conduct disorder	Any other conduct disorder
Other mood disorder	Any other mood disorder
Domain 3: Adaptive Functioning	
Received speech therapy as a child	Received speech therapy from a speech-language pathologist/speech therapist as a child. This may be for difficulty understanding, difficulty communicating, difficulty feeding, or difficulty with speech production.
Communication Impairment	Individual has difficulty talking, listening, understanding, or any other forms of communication.
Social Impairment	Individual has difficulty making and maintaining friends their own age.
Has difficulty maintaining a job	Individual has difficulty with job-related activities, like applying for jobs, missing work days, forgetting to go to work, etc.
Has difficulty with appointments	Individual has difficulty making or keeping appointments for themselves or others.
Impairment in daily living	Individual has difficulty following day-to-day tasks by themselves. This may be at home, work, in the community, or in social relationships.
Has other physical impairments	Individual has any other medical condition or disability, including heart condition, gastrointestinal condition, epilepsy, limb impairment, etc.