Child's Name	Child's Date of Birth
Parent's Name	Parent's Date of Birth
Caseworker's Name	Caseworker's DCFS Area

## Neurobehavioral/Neurodevelopmental Identification Tool- Adult

Elizabeth Cleveland, PhD

How true are the following statements for the individual: (1- Never/Not usually; 2-Sometimes; 3- Usually/Often.)

1   lives in the moment; does not seem to let past events bother him/her)   2   Engages in activities for a talent or creative skill, like art or music.   1   2   3   3   1   3   1   2   3   3   1   3   1   2   3   3   3   1   3   1   2   3   3   3   3   1   3   2   3   3   3   3   3   3   3   3					
2 Engages in activities for a talent or creative skill, like art or music.  3 Is able to make decisions quickly.  4 Is deeply engaged and passionate about their special interests.  5 Enjoys being around other people.  6 Is a creative thinker. Finds creative ways to solve problems.  7 Has the ability to hear, smell, or feel (tactile) things on a deep, sensitive level.  8 Does well when given routine and structure.  9 Is exceptionally cautious about new situations.  10 Has the ability to show a wide variety of emotions in a short period of time.  11 Seems to adapt quickly to new environments.  12 Seems to have little need for sleep during naps or overnight.  13 Does well when given multiple reminders, like alarms or checklists/  14 Has a wide variety of interests.  15 Seems to notice small details in people, activities, or places that other people seem not to notice.  16 Is trusting of people, even people they do not know.  17 Seems to feel what others are feeling.  18 Does well with appointments when given multiple reminders.  19 Has the ability to do the same task a different way each time.  20 Becomes passionate about things that interest them.  21 Is brave and/or fearless.  22 Can easily switch to new activities without needing to finish the previous activity.  23 When engaged in a preferred activity, can concentrate on the activity for long periods of time.  24 Loves to share their ideas, stories, or what they're doing with others.	1	Seems to adhere to the view that "every day is the new day"? (i.e. lives in the moment; does not seem to let past events bother	1	2	3
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Neurobehavioral or Neurodevelopmental disorders (NB/NDD) are very common. Prenatal alcohol exposure is the most common cause of NB disorder, although other prenatal substance exposures, genetic conditions, or a variety of etiologies may cause similar symptoms. This screener was designed to identify adults at risk for NB and who may benefit from intervention and support.

Child's Name	Child's Date of Birth
Parent's Name	Parent's Date of Birth
Caseworker's Name	Caseworker's DCFS Area

## **☑** Check all that apply:

Prenatal Exposure	
•	Il Alcohol Exposure (2 or more drinks on one occasion anytime during pregnancy)
Prenata	Il Drug Exposure (any drug)
Other P	renatal Substance Exposure
Suspect	ted prenatal drug or alcohol exposure
Identifi	ed FASD
SKILL DOMAINS (Co	gnition, Self-Regulation, and Adaptive Function)
Domain 1: Cognitio	n
Intellect	ual disability
Impairm	ent in executive function
Had diffi	culty in school
Learning	Impairment
Memory	deficit
Domain 2: Self-Reg	ulation
ADHD	
ODD	
Anxiety	
Depressi	on
Other co	nduct disorder
Other m	ood disorder
Domain 3: Adaptive	e Functioning
Received	speech therapy as a child
Commur	nication Impairment
Social Im	npairment
Has diffi	culty getting or maintaining a job
	culty with appointments
Impairm	ent in daily living
	er physical impairments (heart condition, gastrointestinal condition, epilepsy,
	so, list conditions here.)

See attached glossary for information about each Skill Domain.

If one or more are selected in each of the three Skill Domains, the individual is at risk for NB/NDD. Refer for additional testing at <a href="www.ArkSDRC.org">www.ArkSDRC.org</a>. Select "DCFS Evaluation Referral" under the "Appointment Information" tab on the website.

Office Use Only	
Total Score:	

Child's Name	Child's Date of Birth
Parent's Name	Parent's Date of Birth
Caseworker's Name	Caseworker's DCFS Area

## **Glossary of Terms:**

SKILL DOMAINS (Cognition	SKILL DOMAINS (Cognition, Self-Regulation, and Adaptive Function)		
Domain 1: Cognition			
Intellectual disability	Client has a diagnosed intellectual disability.		
Impairment in executive function	Client has difficulty with any of the following: planning, organizing,		
	getting started on tasks, shifting attention, maintaining attention.		
Had difficulty in school	Client may have had difficulty in any subject or subjects in school.		
Learning Impairment	Client has a diagnosed learning impairment or difficulty with learning (i.e. difficulty with math or reading).		
Memory deficit	Client has difficulty with remembering.		
Domain 2: Self-Regulation	n		
ADHD	Attention Deficit/Hyperactivity Disorder		
ODD	Oppositional Defiant Disorder		
Anxiety	Individual feels worried, anxious, scared, or nervous often.		
Depression	Individual feels sad, despairing, or hopeless often.		
Other conduct disorder	Any other conduct disorder		
Other mood disorder	Any other mood disorder		
Domain 3: Adaptive Fun	ctioning		
Received speech therapy	Received speech therapy from a speech-language pathologist/speech		
as a child	therapist as a child. This may be for difficulty understanding, difficulty communicating, difficulty feeding, or difficulty with speech production.		
Communication Impairment	Individual has difficulty talking, listening, understanding, or any other forms of communication.		
Social Impairment	Individual has difficulty making and maintaining friends their own age.		
Has difficulty maintaining	Individual has difficulty with job-related activities, like applying for jobs,		
a job	missing work days, forgetting to go to work, etc.		
Has difficulty with	Individual has difficulty making or keeping appointments for themselves		
appointments	or others.		
Impairment in daily living	Individual has difficulty following day-to-day tasks by themselves. This		
	may be at home, work, in the community, or in social relationships.		
Has other physical	Individual has any other medical condition or disability, including heart		
impairments	condition, gastrointestinal condition, epilepsy, limb impairment, etc.		